



## Wordsmith Homework

### Monday

On a sheet of paper, write the headings: Complex Fronts with /s/, Complex Fronts with /r/, Complex Fronts with /l/.

**Word Map** – As you read each word, your child will write them under the correct heading.

or

**Timed Sort** – Time your child as s/he sorts the word cards while reading them aloud. See if your child can beat his/her time by repeating the sort.

### Tuesday

Use the TRICKy word and one other word in a well-written sentence. Edit with COPS.

### Wednesday

Complete the homophone work on the back of this newsletter.

### Thursday

Do a practice test.

**CR Success Essentials:** P.A.W.S. Pinch and Write Sounds to spell each word.

### Wordsmith Words

class  
dress  
drop  
fresh  
grass  
plan  
glum  
step  
swim  
trip

### T.R.I.C.K.y Word

would

### Challenge Words

classroom  
plot  
freshly

# Know Your Homophones

to too two

Draw a picture for each word and then print the word underneath the box.



Write a sentence for each word.

1. \_\_\_\_\_

2. \_\_\_\_\_

Fill in the missing homophones.

There are \_\_\_\_\_ swings if you want \_\_\_\_\_ swing, \_\_\_\_\_.